

Our Aims

East Hamersley Primary

School aims to:

1. Create a positive environment within the school and classroom so that the teachers and students can work together in harmony;
2. Create a caring school environment where the rights and responsibilities of the individual are recognised and respected;
3. Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment;
4. Establish a set of rules that protect the rights of all individuals;
5. Establish a clear set of consequences for individuals who do not accept their responsibilities and break rules, so that they are encouraged to recognise and respect the rights of others;
6. Establish procedures so that conflicts can be resolved in a positive non-violent manner.

Our Rights and Responsibilities

Students have the RIGHT to:

- learn in a purposeful and supportive environment;
- work and play in a safe, secure, friendly and clean environment;
- respect, courtesy, honesty and have possessions respected;
- demonstrate and promote pride in the school;
- to be proud of their school.

Staff have the RIGHT to:

- respect, courtesy and honesty;
- teach in a safe, secure and clean environment;
- teach in a purposeful and supportive environment;
- co-operation and support from the school community in assisting to provide an appropriate education for all students.

Parents have the RIGHT to:

- access a meaningful and appropriate education for their child;
- be heard in an appropriate forum on matters related to the rights of their child to an appropriate education;
- be informed of behaviour management policy and procedure;
- access to information about their child's education and progress (academically, behaviourally and socially);
- respect, courtesy and honesty.

Our Rules

At EHPS our rules are based upon:

Considering the safety of self and others at all times.

1. Respecting school property and personal possessions.
2. Displaying respect and courtesy at all times.
3. Acting safely and fairly and in designated areas.

The School Rules are clearly displayed in all classrooms at EHPS.

Our rewards

- Raffle tickets awarded for good behaviour in class/playground. Prizes are drawn at student assemblies.
- Aussie of the Month Awards winners.
- Student's achievements announced at assembly.
- Excellent Student work recognised by Administration daily.
- Office display.
- Ripper Recess each term.
- Walk for Life class prizes.
- Assembly sports awards for outstanding sportsmanship, skill or team work.

Our Consequences

Classroom

The following progression may be modified to suit the context of various classes / age groups.

Stage 1	Verbal Reminder
Stage 2	Name on Board
Stage 3	In-Class isolation
Stage 4	Buddy Class
Stage 5	Referred to Admin

Serious behaviour incidents should be referred to Administration immediately. Such incidents may lead to the Administration imposing sanctions including isolation from classes, loss of privileges and suspension.

Students who repeatedly engage in negative or disruptive classroom behaviour may be 'fast-tracked' through the above steps through the use of an Individual Behaviour Plan.

Playground

Stage 1	Verbal Reminder
Stage 2	Accompany teacher
Stage 3	Sit out for 5-10 minutes
Stage 4	Sit out until end of break
Stage 5	Referred to Admin

The following progression may be modified to suit the context of various classes / age groups.

Serious behaviour incidents should be referred to Administration immediately and may result in suspension. Such incidents may lead to the Administration imposing sanctions including isolation from classes, loss of privileges and suspension.

Students who repeatedly engage in negative or disruptive behaviour may be 'fast-tracked' through the above steps through the use of an Individual Behaviour Plan.

The 3-Steps Approach

All Students at East Hamersley are required to employ the 3 steps approach to dealing with "small" problems involving the behaviour of other students. When faced with "small" problem behaviours a student should:

- 1) Say, stop doing X I do not like it.
- 2) If the person does not stop, say "I have asked you already, if you do not stop doing X I will report it to a teacher."
- 3) Report the problem behaviour to the nearest supervising teacher

Small problems include verbal arguments, annoying behaviours etc. Any "big" problems (including those which involve physical violence or any other dangerous behaviours) should be reported to the nearest teacher immediately.

Bullying

Bullying is any continued behaviour intended to hurt, injure, threaten, frighten or upset another person in such a way that the person feels that he/she cannot do anything to prevent the situation.

It involves an imbalance of power.

Its nature may be;

- Verbal-name calling, put downs, threatening;
- physical-hitting, tripping, poking; punching, kicking, throwing objects, stealing;
- social-ignoring, hiding, ostracising; and
- psychological-stalking, dirty looks, spreading rumours, hiding or damaging possessions.

All teachers at East Hamersley Primary School are firmly committed to putting an end to acts of bullying. Bullying, violence and harassment will not be tolerated because they infringe one's fundamental rights to safety and fair treatment.

Bullying of any type is not tolerated at East Hamersley Primary School. We believe that the working environment for students and staff should be safe and free from violence, harassment and bullying of any kind.

Prevention

The Physical Education and Health specialist will incorporate into the curriculum a personal development programme (Friendly Schools/Friendly Classrooms) which may include role play, classroom discussions and cooperative group activities to assist students to develop assertive rather than aggressive ways of dealing with situations of conflict. The school Chaplain also runs several programs throughout the school aimed at developing students' skills at relating to peers, establishing positive friendships and resolving problems fairly and peacefully.

Dealing with Bullying

Incidents of bullying will be dealt with by:

- Continuing to encourage all students to employ the "Three Steps" to ensure that any bullying incidents are more easily identified by staff members.
- Following the Behaviour Management Policy
- Meeting with all parties involved, including parents and carers
- Ongoing support for any students involved in bullying incidents.



Managing Student Behaviour

