



# KINDERGARTEN

## INFORMATION BOOK

# 2024

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## **Welcome to East Hamersley Kindergarten**

We wish to extend a warm welcome to you and your child from the East Hamersley Primary School Community. Kindergarten is a wonderful time in the lives of children and their parents as you enrol into your first experience of “school education”. During their time at Kindergarten, children will explore learning, with education program focussing on social, emotional, pre literacy, pre numeracy and physical development.

East Hamersley Primary School is a family orientated school with a highly active parent body, creating a vibrant school community. Our motto is “We Excel”

The staff and administration at East Hamersley Primary School are looking forward to working with you to support the health, wellbeing and learning needs of your child.



## Our Kindergarten Program

Is it our intention that the best opportunities are offered to your child to challenge and extend their learning, allowing your child to reach their full potential. Our goal, at all stages, is to provide the necessary ingredients for success and the laying of foundations for successful practices and knowledge for the future. These goals include the following:

- Development of a positive self esteem and understanding of themselves.
- Encouragement to participate as members of a group, learning to share and take turns.
- Development of the ability to work independently.
- Providing opportunities to initiate and interact positively with peers and adults.
- Our program is progressive in that we are delivering evidence based practices that enhance children's growth and development.
- The content of the program will be developed from the children's own needs and interest as well as aligned to both the WA K- 10 Curriculum and the Early Years Learning Framework for Australia (EYLF). Reports will be sent home twice during the school year.

***We strongly believe that children need to be given the opportunity to see what they are capable of learning. Just watch them learn!***

### **Parent and Carers as Partners in Education**

Parent and carer involvement in school contributes to improved student learning, health and wellbeing. The engagement and involvement of parents/carers at East Hamersley school is embedded in the school culture. This involvement is strongly related to improved student learning, attendance and behaviour. These parent and carer partnerships are collaborative, based on effective communication, mutual trust and respect and shared responsibility for the education of the students at the school. Parents/ carers have a visible presence in the school and their contributions are valued by our staff. Parents/carers routinely promote the school and celebrate its achievements in the wider community.



## The Kindergarten Day

Kindergarten is a wonderland of painting and story time; of talking and listening; of exploring the world; and of making new friends.



Your child begins to build on what they have learned at home. This includes their understanding of language - that language is made up of words, that written words are made up of letters in the alphabet and that spoken sounds can be written down. They also learn about numbers and shapes and the many different ways we use maths in our lives everyday.

These early lessons are precursors to helping your child later with reading, spelling, language and mathematic skills. Yours child's teacher takes into account the many different experiences and backgrounds of the children in the classroom to make sure the learning program helps each child.

Children learn social skills by playing with other children and sharing equipment. Play allows your child to share and take turns while developing confidence in social settings. Not all children have this ability naturally so it is here at Kindy where we give the children opportunities and the structure for success.

All of the above is vital to their future formal learning. While Kindergarten is pre-compulsory education, parents are encouraged to send their children to give them the opportunity of actively engaging in both the curriculum and becoming an important part of the school community. The skills they learn give them the start they need to embark on their educational journey.



## What to send

- Booklist requirements are to be sent in on your child's first day at Kindergarten. Label the bag that contains all the booklist requirements.
- Recess food. For example, sultanas, a piece of fruit, cheese, capsicum, tomatoes, cucumber, apricots and rice crackers
- A healthy lunch for them packed in a lunch box
- Water in a drink bottle, preferably with a push down spout.
- A bucket or broad brimmed hat is required from Week 1.
- A change of clothes should be kept in your child's bag, in case of accidents.
- Consumable items such as pencils, only need to be labelled on the box as these will be shared.



## Arrival and departure of children

The doors open at 8:45am for a start time of 8:50am. Please bring your child to the front door in the mornings. It is best that you arrive as close as possible to 8:45am. The school day ends at 3pm.

If you arrive late, or wish to take your child out of school during the school day, you must first come to the admin office to sign them in or out using the ipad. Please always list a reason for the lateness or absence. You will be given a blue LATE or green LEAVE pass to give to the teacher.

If you wish your child to be collected by someone other than yourself, please add their details to the Pick-Up Permission form. We will not release any child to another adult without written permission. If you wish for your child to be picked up by a brother or a sister attending this school please discuss this arrangement with the Principal.

To avoid your child becoming distressed, please ensure punctual pick up times. You are requested to remain outside of the classroom when collecting your child. This will assist the teacher when dismissing the children.

If you are going to be late please contact the Administration Office on 9462 9550



# Kindy Readiness Checklist

VERBAL SKILLS	✓
Speaks clearly, can be understood without context clues.	
Uses appropriate volume when speaking	
Speaks in sentences	
Can express and describe feelings	

LISTENING SKILLS	✓
Listens with understanding of directions	
Follows 1 step & 2 step directions	

READING READINESS	✓
Listens well to read aloud stories	
Shows interest in reading related activities	
Understands left to right movement of reading	
Retells information from a story	
Sequences 3 pictures to tell a story	
Uses imagination	

ALPHABET	✓
Recites the alphabet	
Identifies upper & lowercase letters	
Matches upper & lowercase letters	
Identifies the sound each letter makes	

WRITING	✓
Uses scribbles to write words or ideas	
Traces letters and numbers	
Writes a few sentences without tracing	
Uses pictures to communicate ideas	

CREATIVE DRAMA	✓
Make believes with objects	
Takes on pretend roles and situations	

GROSS MOTOR SKILLS	✓
Runs (With good stamina)	
Skips	
Hops (on both feet and one foot)	
Gallops	
Leaps	
Jumps	
Somersaults (advanced skill)	
Pedals and steers a tricycle	
Climbs a playground ladder	
Throws a ball with direction	
Catches a thrown ball with arms and body	
Bounces a ball	

FINE MOTOR SKILL	✓
Stacks 10 one-inch blocks	
Buttons	
Strings beads	
Zips	
Snaps	
Laces	
Grasps crayons and pencils correctly	
Completes a simple puzzle (7+ pieces)	
Good scissor skills	
Uses glue neatly	
Uses tweezers	
Completes a pattern	
Makes a pancake, snake and ball from playdough	
Copies: vertical line, horizontal line, circle, cross, square, V, triangle.	





# Kindy Readiness Checklist

MATHS	✓
Sorts by colour, shape and size	
Orders several objects based on 1 attribute	
Recognises simple patterns and can duplicate them	
Counts to 20	
Counts objects with meaning to 10	
Matches numerals	
Identifies 4 shapes: circle, square, triangle and rectangle	
Demonstrates understanding of directional concepts (up/down, right/left, over/under)	
Shows understanding of and uses comparative words (big/little, short/long, slow/fast)	

CREATIVE ARTS	✓
Identifies 10 colours: red, green, yellow, blue,	
Explores different art materials	
Draws lines and shapes	
Interprets pictures	

MUSIC AND MOVEMENT	✓
Participates in group music experiences	
Participates in creative movement/dance	
Plays simple instruments	
Moves rhythmically to music (dances)	
Sings	

APPROACH TO LEARNING	✓
Shows eagerness and curiosity as a learner	
Is persistent in tasks and seeks help with	
Is pleasant and cooperative	

SELF KNOWLEDGE	✓
Correctly states his/her gender and age	
Recites first and last name	
Able to identify birthday	
Knows address and telephone number	
Recites names of parents	

INTERACTION WITH OTHERS	✓
Plays well with others	
Takes turns and shares	
Cleans up after playing	
Participates in group activities	
Interacts easily with familiar adults	
Considerate of other peoples feelings	
Respects items belonging to others	
Listens when others speak	
Seeks adult help during conflicts	
Uses manners	

SELF CONTROL	✓
Follows rules and routines	
Able to move from one activity to the	
Demonstrates normal activity level	
Expresses self with words, rather than	

HEALTH AND WELLNESS	✓
Brushes teeth independently	
Knows how to wash hands	
Can dress appropriately for the weather	
Follows proper bathroom procedures	
Able to put shoes and coat on	
Distinguishes healthy v non-healthy	



